

Supporting, delivering and facilitating high quality opportunities and training by engaging with students, staff and partners to positively impact the social science community in Scotland

Supervisor-led Studentships Q&A Skills Development Scotland (SDS) Competition

From SGSSS: Professor Alan Marshall (Deputy Director)
From Skills Development Scotland: Dr Emma Parry and Dr Patrick Watt







What will we cover?

- A brief introduction to DTP2 and its implications for supervisors
- A brief introduction to our SDS Competition Timeline.
- Overview of the SDS Topics (presented by Emma Parry and Patrick Watt)
- Time for Q&A





Key changes for DTP2

- Major change in ESRC Completion Policy for students commencing from October 2024: completion within the funded period.
 - Risk assessment and feasibility key in devising, assessing and implementing research proposals
- The length of the standard PhD has increased to 3.5 years in recognition of ESRC expectations that students will undertake a 3ms placement (more later) and 3 months for additional new training required by the ESRC. (A reminder that all studentships must be offered as full-time or part-time opportunities).
- Eligibility for first supervision First supervisors need to be research-active social scientists who are aligned to a UoA for which their institution has eligibility. SGSSS (and ESRC) will audit supervisor eligibility carefully. For more on eligibility criteria, visit this page.



Key changes in DTP2

Move to challenge-led pathways: each applicant must select a challenge-led pathway
within which their student will sit.

Communication, AI, and New Technologies	Environment, Migration, and Demographic Change
Governance and Institutions	Health, Wellbeing and Communities
Securities: Justice, Economies, and Conflict	Social Inequalities



Introducing "Research in Practice"

Through Research in Practice, SGSSS seeks to equip ESRC funded students to be confident collaborating across sectors and disciplinary boundaries.

- The placement must be separate to the PhD student's research and be designed to support their researcher development, sector knowledge and transferable skills.
- Students must undertake the placement in the second or third year of their PhD study, with more than 3
 months remaining before their funding end date.
- Placements can take place within academia or outside academia.
- Academic placements must not be undertaken with the student's current supervisor and/or research team.
- Placements must provide opportunity to apply their research skills in new environments
- Students will discuss placement plans with their supervisor team and SGSSS at the Development Needs Analysis.
- SGSSS must approve all placement proposals in advance to confirm that they meet the placement requirements.

For more on placements, click <u>here</u>.



Key notes for new supervisors

- In 2021 we introduced a new element to our marking Framework the Whole Person Approach – all successful applicants to our supervisor led competitions will be expected to use this in recruiting students – you will receive guidance on this following our panel decisions.
- In 2020 the ESRC changed its recruitment policy on international students we are now able to recruit international students up to a maximum of 30% of our total allocation. This is complex to implement across competitions and so successful supervisors will receive guidance on recruitment.

There are three separate competitions



3 awards in each of the following steers

- Advanced Quantitative Methods
- Dataset
- Interdisciplinary

'Open' Collaborative Competition

~15 awards

Skills Development Scotland Collaborative Competition

4 awards



Dates for your diary

 16th October: Deadline for Collaborative Competition and SDS Collaborative Competition Applications

Please note institutions may set their own internal deadlines

For more on the Steers and Open Collaborative Competitions, we will offer a webinar on Friday 5th at 2pm

Key tips for securing funding



- •Our review will include evaluations by academics outside the discipline area of the student/supervisor
- •So, there is a need to communicate clearly the logic, value and broader impact of the research to colleagues in other disciplines
- •The ESRC requires PhD research to be completed in 3 years (no writing-up year)
- •Our evaluation of applications will consider the feasibility of PhD projects carefully
- •Encourage applicants to describe contingency planning if there are delays
- Use the resources on our website!
- •If you experience any issues or have questions get in touch.

Skills Development **Scotland**

Skills Development Scotland

Dr Emma Parry Dr Patrick Watt

SDS Collaborative PhD Programme





How it works

- SDS identifies topics that will contribute to our <u>strategic objectives</u>
- SDS works closely with the university, academic supervisors and the student to support successful completion of the PhD.
- Up to four proposals are awarded each year, co-funded by SDS and SGSSS
- The PhD should have a strong focus on policy and practice outcomes that are relevant to SDS

Benefits of the SDS Programme

- Engages the academic community in Scotland to support policy-relevant skills research.
- Produces new research aligned to the evolving skills agenda in Scotland.
- Develops a new group of researchers with an in-depth understanding of the unique Scottish skills landscape.

Find out more in our 2025/26 PhD Brochure

Working with SDS



Role of student

- Students work closely with SDS
- Monthly meetings with SDS sponsor
- SDS sponsor, student and supervisor meet at least once a year
- Keep SDS up to date with any changes or issues

SDS offer

- SDS sponsor
- Knowledge exchange programme of seminars, Networking Event, student competitions
- Placement opportunities
- Access to SDS research findings and respondents

What makes a successful SDS collaborative proposal



- Knowledge and understanding of what SDS does as an organisation
- Strong commitment to working with SDS throughout the duration of the studentship and with the SDS sponsor
- Supporting the PhD student to develop the policy and practice elements of their research
- SDS is always keen to speak to prospective supervisors about the focus and relevance of their application

25/26 SDS Topics







Understanding rural skills challenges and opportunities in Scotland



What works in supporting secondary school non-attenders





The role of behavioural science in supporting career development

SDS Competition Timeline



Competition Launch	
16 October, 5 pm (Thursday)	Deadline for applications via SGSSS Apply
Outcome of Competition	
05 December, by 5pm	SGSSS to communicate the outcome of the Competition to all applicants
(Friday)	(successful and unsuccessful), confirming awards

Q&A

• If you have any additional queries, please email us on team@sgsss.ac.uk