



SGSSS-SCOTTISH GOVERNMENT INTERNSHIP SCHEME PROJECTS STARTING MAY/JUNE 2026 ONWARDS

The Scottish Government is the devolved government for Scotland and has a range of responsibilities that include: the economy, education, health, justice, rural affairs, housing, environment, equal opportunities, consumer advocacy and advice, transport and taxation.

Government social science research aims to provide high quality evidence and advice for Ministers and Scottish Government officials to inform policy development, implementation and evaluation. Analysts in government help generate new ideas and open debate, challenge assumptions, beliefs and attitudes, test policy ideas and develop a deeper understanding of issues as they affect Scotland.

The core functions of researchers in government include:

- the interpretation of evidence and the provision of research based advice
- engaging with the academic and wider research community to bring expert knowledge into the policy making process
- commissioning external research projects
- undertaking research such as reviews of the existing evidence base
- disseminating research findings and encouraging their wider use

There are internships available with social research, economist, statistician or mixed teams. Which all tend to work alongside each other in 'Analytical Services Divisions' in the Scottish Government.

The Office of the Chief Researcher (OCR) in the Scottish Government is responsible for central co-ordination of this internship scheme.

FURTHER INFORMATION AND HOW TO APPLY

What is an Internship?

An internship is a non-salaried work placement. The Scottish Graduate School of Social Science (SGSSS)-Scottish Government Internship Programme gives current SGSSS students (all students registered for a PhD degree in Scotland, however funded) the opportunity to apply to undertake an internship within an external organisation as a part of their studies. An extension of students stipend is awarded during the length of placement. The placement offers a voluntary opportunity for students to develop themselves in ways not offered by their PhD.

Intern projects are stand-alone, exploratory pieces of work that are specifically developed for the student. We offer ongoing support and mentoring to students; as well as membership of a cohort network during their placement and tailored events, students can gain transferrable skills and use their experience gained on application forms for future jobs. These placements

offer the opportunity to gain knowledge of a sector and expand professional networks as well as a chance to decide if a career in applied research at the Scottish Government is a career they'd wish to pursue.

We strongly encourage students to apply to a project out-with their current field of study, which is consistent with the SGSSS placement policy. We feel this gives a better indication of how social researchers work in the Scottish Government. SG recruit their researchers to be placed within any policy area: it is their expert research skills rather than their subject expertise that is assessed on entry. Once recruited, SG researchers are encouraged to rotate to different policy areas every 2-3 years to help develop a wide range of knowledge and experience. As a result interns will get the most authentic experience of being a researcher in government if they are placed within a project out-with their current field. Feedback from interns also suggests that having a complete break away from the PhD topic area helped them to get the most from the internship and gave them a renewed energy when returning to their studies after the internship concluded.

Working arrangements

Internships can be on a full-time or part-time working basis for **three months** (13 weeks) or longer if a part-time student (up to 26 weeks). The available working hour arrangements will be highlighted in each project. A monthly stipend equivalent to the ESRC standard maintenance stipend will be paid to students on internships.

All internships will be based in core Scottish Government Directorates or their agencies we hope that most roles will be able to offer hybrid working with some "in office" days throughout the internship, projects with this flexibility will be highlighted. **Please note** that whilst some internships may be advertised as remote working only, we require that all interns for any roles are living within the UK for the full duration of their internship.

Please see the SGSSS Internships FAQs and Travel and Expenses Policy for information on travel and accommodation reimbursement.

Successful applicants and their University supervisor/HEI leads will be asked to sign an agreement document prior to commencing their internship, covering administrative details such as procedures for annual leave, etc.

Eligibility

All SGSSS postgraduate students registered for a PhD in Scotland (however funded) are invited to apply for the projects described below provided they:

- meet civil service nationality criteria (see below for further details);
- have the right to work in the UK
- are undertaking their PhD in a social science discipline*;
- are in the second or third year of their PhD;

*Please check the SGSSS website for [Pathway information](#) which specifies the disciplines we cover. Students studying on health pathway can apply even if funded by MRC/CSO as health is one of our interdisciplinary pathways

If successful all students (except international students holding a Student Visa) will take an interruption of studies so that they are not eligible for fees during the internship. Please note that students holding a Student Visa can only undertake a placement part-time alongside full-time study due to UK visa regulations. Research supervisors need to give permission for students to apply for these opportunities. Successful applicants will receive the equivalent of a standard ESRC maintenance stipend for the three months (or part time equivalent) while on internship

All provisionally selected candidates will be required to undergo pre-employment checks as a condition of taking up the Internship. This requires having a valid Disclosure Certificate. Obtaining a Disclosure Certificate can take several weeks. Successful candidates should apply for a certificate as soon as possible. The cost of a certificate can later be claimed back via the SG Internship Scheme Manager once you commence your placement.

In order to work for the civil service, including as part of an internship, an individual must meet **nationality criteria** set out in the Civil Service Nationality Rules. Detailed guidance is available on the Civil Service web pages at: <https://www.gov.uk/government/publications/nationality-rules>. All applicants must ensure that they can meet these criteria in order to be eligible to undertake internships with the Scottish Government. Please clearly state your nationality/dual nationality on the application form.

Unfortunately, due to the nature of the scheme and UKBA regulations, students on Tier 2 visa are not eligible to apply for internships.

How to apply

Applicants should submit via an **online application** available on the SGSSS website by the deadline set by SGSSS

Applicants are free to apply **for up to four preferred project choices** with the Scottish Government, and it is helpful to rank them in order of preference. Students may also apply for inclusion in a **'pool'** if they wish to be considered for other unfilled advertised projects or others which may later arise in any area of the Scottish Government, to maximise chances of obtaining an internship. Including as much information as possible about their social science skills set will help to match those students unsuccessful with their initial choices with possible alternative placements.

You should clearly indicate whether the application is for a specific project and/or for inclusion in the general pool. Although you can apply for more than one internship, candidates can only undertake one internship. Past SGSSS interns may still be eligible to undertake a further internship.

Students are encouraged to carefully consider the information requested in the application form and pay particular attention to setting out their expertise in particular research methods to address the desired skills listed. Applicants are usually not required to have academic experience in the policy area of the internship unless specified in the project description. As stated above, SGSSS strongly encourages students to choose opportunities to work *outside* the area of their PhD topic in order to gain wider experience.

Selection process

Interns will be selected on the basis of their written application. An informal telephone discussion with applicants may also be held before final allocation of internships. It can take some time to place applicants so we may not be in touch for approximately 6 weeks after the deadline. SGSSS will inform of unsuccessful applications and if successful the Scottish Government host will contact you to offer you a place and/or to seek further information from you. If you have not heard back from us within 6 weeks of the deadline then please contact Alana Devlin on the email below.

Additional information

The Scottish Government Internship Scheme Manager is Alana Devlin, Office of the Chief Researcher, email Socialresearchinterns@gov.scot and the SGSSS contact can be contacted via email on team@sgsss.ac.uk

For more information about analytical services in the Scottish Government see:

- <http://www.gov.scot/Topics/Economy>
- <https://www.gov.scot/statistics-and-research/>
- <https://www.gov.scot/publications/about-social-research/>

See also the UK Government sites for the analytical professions: [Government Economic Service](#), [Government Statistical Service](#) and [Government Social Research](#).

Reporting Requirements

Once the internship has finished, students are required to submit to the SGSSS (within 8 weeks) an End of Internship Report outlining the project in which they were involved and providing feedback on their experience of working in the Scottish Government. We also expect that interns are willing to take up opportunities to speak to other students about their experience e.g. at the SGSSS Summer School

THE INTERNSHIPS

There are 22 advertised internship projects available, in addition to the 'pool'. See table below. **Please note some projects may slightly change in scope from what is listed below, but any changes will be communicated to the student as early as possible**

No	Host Area	Internship Title	Contact
	Any	Analyst Pool	Alana.Devlin@gov.scot
1	Office of the Chief Social Policy Adviser	R23-01 Scotland's humanitarian response: New Scots Delivery	Linda Bauld, linda.bauld@gov.scot
2	Directorate for Tackling Child Poverty and Social Justice	R23-02 The cost of raising a child: financial support for parents/carers living in poverty	Tracey Hughes, tracey.hughes@gov.scot
3	Directorate for Strategy and Delivery	R23-03 Centre of Expertise on Appraisal and Evaluation - Improving the use of public money	Emily Harris - Emily.harris2@gov.scot
4	Population Health	R23-04 Reactive project in support of Drugs and Alcohol Policy	(tamara.thorne@gov.scot / eilidh.currie@gov.scot)
5	Transport Scotland	R23-05 Looking at best practice for Personal Safety on Public Transport	catherine.heeney@transport.gov.scot
6	mental health	R23-06 The economic case for 'Coming Home' for people who have learning disabilities and complex needs	Karen Young (karen.young2@gov.scot)
7	Scottish Prison Service	R23-07 Employability pathways in prisons: understanding the current employability provision in prisons and how it supports people prior to release.	samantha.reekie@prisons.gov.scot
8	Scottish Prison Service	R23-08 Balancing Safety and Wellbeing: Comparative Research on Personal Items in Use in Custody	samantha.reekie@prisons.gov.scot
9	Scottish Prison Service	R23-09 SPS prisoner complaints process: understanding variations in practice & differing prisoner experiences of the process across the Scottish prison estate	samantha.reekie@prisons.gov.scot
10	Directorate for Learning	R23-10 Shaping Scotland's LEO Schools Data: Exploring potential for policy impact	Euan Shields – Euan.Shields@gov.scot
11	Directorate for Learning	R23-11 Exploring Policy Insights Through Scottish LEO Data	Euan Shields – Euan.Shields@gov.scot
12	Population Health (but with outputs relevant for Social Care and NCS Development Directorate)	R23-12 Transforming our understanding of future need and demand for social care	David Toner (david.toner@gov.scot) and Alix Rosenberg alix.rosenberg@gov.scot
13	Learning	R23-13 Analysing responses to maternity and neonatal staff surveys to inform national evaluation of Scotland's plan for Maternity and Neonatal Care	Gillian Achurch (Gillian.Achurch@gov.scot)

14	Directorate for Social Care and National Care Service Development	R23-14 Impact of Fair Work on social care services	Mariela Fordyce - mariela.fordyce@gov.scot
15	Population Health	R23-15 Qualitative research to support the monitoring and evaluation of the Cardiovascular Disease Directed Enhanced Service	Karen Macpherson. karen.macpherson@gov.scot
16	Culture and External Affairs	R23-16 Analysis of Scotland and UK-EU Negotiations: Opportunities and Challenges	Sissela Matzner, sissela.matzner@gov.scot
17	Mental Health	R23-17 Mental health in the workplace: Evidence-based review exploring which industries and work-place settings have the highest risk factors associated with, or contributing to, poor mental health and/or suicide	Alison McQuarrie alison.mcquarrie@gov.scot
18	Population Health	R23-18 Evaluating Scotland's 10-year Population Health Framework	Eilidh Currie (eilidh.currie@gov.scot)
19	Directorate for tackling child poverty and social justice	R23-19 Improving Scottish Government Policy Making	Tom Lamplugh, tom.lamplugh@gov.scot
20	Tackling Child Poverty and Social Justice	R23-20 Improving Scotland's evidence base for future pandemics	Tom Lamplugh tom.lamplugh@gov.scot
21	Health Workforce	R23-21 Exploring the potential of NHS recruitment practices and employability pathways in supporting community wealth building and reducing child poverty.	Annemieke Bikker, annemieke.bikker@gov.scot
22	Marine Directorate	R23-22 Blue economy evaluation analyst (intern)	Pat McAuley (pat.mcauley@gov.scot)

POOL APPLICATIONS

Internship: Pool Applications

Policy Context:

The Scottish Government is always in the position of having to respond to changing demands and emerging events. As a result it is frequently the case that new opportunities for internships arise between the time when the call for projects closes and the appointment of interns. It is not possible to advertise these opportunities, but as and when they arise we like to be able to place interns into these exciting or fast-moving areas.

This option should also be selected if you would be willing to be placed in any of the advertised projects, should your preferred options not be available.

Project details:

Interns who are prepared to apply for the pool can be offered placements and projects in any area of the Scottish Government for which their skill set is relevant. Some of these may include unfilled projects that have been advertised above in the general advertisement, but others will be new or substantially changed projects where new demands for analysis are only beginning to be identified.

The intern will usually supported by a senior social researcher and/or economic advisor who will help and guide with project planning and management.

There will be opportunities for the intern to present their work within the Scottish Government if desired.

Skills required:

For pool placements we will look to match skills interns have identified with new placement opportunities. It is therefore really important that interns explain what their core skills are – whether those skills are qualitative/quantitative and/or economic or social. On top of that we will always need people who are/have:

- Strong organisational skills and self-motivated
- Excellent communication skills
- Critical thinking/analysis

Timing:

The timing of the internship will be agreed with the successful applicant.

Queries:

SG Analytical Sponsor: co-ordinated by the Office of the Chief Researcher

Enquiries to email: SocialResearchInterns@gov.scot

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Internship title	R23-01 Scotland's humanitarian response: New Scots Delivery
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Directorate General	DG Communities
Directorate	Office of the Chief Social Policy Adviser
Division/team	As above
Primary Location	Edinburgh
SG analytical sponsor name and email	Linda Bauld, Chief Social Policy Adviser - linda.bauld@gov.scot
Is post flexible (hybrid or remote)?	Hybrid
Full time, part time or both?	Full time;
Policy Context	<p>Following Russia's full-scale invasion of Ukraine in 2022, Scottish Government has worked closely with delivery partners - particularly local authorities and the third sector - to provide a Warm Scots Welcome to people displaced from Ukraine. This has included the Scottish super sponsor scheme, which has been paused since July 2022 and was reviewed that same year.</p> <p>In 2025, the Cabinet Secretary for Social Justice commissioned a further review of the Warm Scots Welcome programme to reflect on lessons learned and inform wider relevant policies. This review is being led by the Chief Social Policy Adviser, Professor Linda Bauld. Work is ongoing on the first two strands of the review: (1) 'Warm Scots Welcome - Scottish super sponsor scheme review' and the future of the scheme; and (2) 'New Scots Delivery: Scotland's Ukraine response', to review and capture lessons learned from Scotland's Ukraine response as a whole, including the Scottish super sponsor scheme and Warm Scots Welcome programme.</p>
Project details	<p>The main focus of the placement will be to support work on strand 3 of this review on New Scots Delivery: Scotland's humanitarian response. The purpose of this stage of the review is to make recommendations about principles and processes to guide any future Scottish response to emerging international crises affecting New Scots. The work is likely to be primarily documentary review of evidence from a range of humanitarian schemes (Syria, Afghanistan, Hong Kong British National Overseas Welcome Programme) and incorporating lessons from Scotland's Ukraine response and work already undertaken through development of the New Scots Strategy and Delivery Plan (NSDP). It will also involve some analysis of interviews with stakeholders. There will also be opportunities to meet with a range of colleagues involved in humanitarian programmes in Scotland. The report will be published in autumn 2026 and will provide further evidence to inform delivery of actions in the NSDP.</p> <p>The internship will be hosted by the Office of the Chief Social Policy Adviser (OCSPA) and will be overseen by Professor Linda Bauld and a small and collaborative team of social researchers. The internship will involve working with policy officials and analysts in the Scottish Government and the work will be supported by COSLA and the Scottish Refugee Council.</p>

Timing	An end of May start would be ideal
Challenge-Led Pathway (s) this project aligns to	Environment, Migration and Demographic Change;Securities: Justice, Economies and Conflict;Governance and Institutions;
The expected impacts of this placement	Policy review;Publication;Policy recommendations;
The skills the intern will develop throughout the placement	Communication and writing skills;Skills in working with others;Academic research management skills;Engagement and impact;Professional conduct;
The skills the intern is required to already have to be successful in this placement	Communicating with impact;Evidence review;Case studies ;Stakeholder engagement;

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Internship title	R23-02 The cost of raising a child: financial support for parents/carers living in poverty
Directorate General	Communities
Directorate	Directorate for Tackling Child Poverty and Social Justice
Division/team	Communities Analysis Division / Equality and Social Justice Analysis
Primary Location	Edinburgh or Glasgow
SG analytical sponsor name and email	Tracey Hughes, tracey.hughes@gov.scot
Is post flexible (hybrid or remote)?	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	<p>We know the recent cost of living crisis was the most serious inflationary shock to affect Scotland since the early 1980s. We also know that periods of economic pressure have the greatest impact on low income households who spend a greater proportion of their income on household essentials and have the fewest financial resources at their disposal to assist with increased costs.</p> <p>Recent evidence suggests that sharp rises in the cost of living, with mismatched increases in household incomes, have intensified the scale of the debt problem in Scotland. This has a negative impact on: living standards, financial resilience; and, debt affordability. Ultimately, it can play a factor in pushing households into poverty and pushing those already living in poverty deeper into poverty.</p> <p>This is set against the backdrop of the eradication of child poverty as a national mission and priority for the Scottish Government. By March 2026, we will publish our final Tackling Child Poverty Delivery Plan (2026-2031) which will outline actions to take us to meeting the ambitious 2030 child poverty targets.</p>

Project details	<p>Eradicating Child poverty is the key government priority for the First Minister and this internship offers a unique opportunity to be part of this exciting and high profile area. Specifically, the work will contribute to increasing our understanding of how best to support families experiencing poverty in Scotland.</p> <p>The successful intern will undertake an evidence review to explore the financial costs/implications for parents/carers when raising a child. This will include:</p> <ul style="list-style-type: none"> - Consideration of different periods of childhood where costs may be higher/lower (i.e. pre-conception and pregnancy; early years; school age; 16+ and beyond) - A review of current financial support on offer for families experiencing poverty in Scotland – exploring how this helps families, but also seeking to understand the barriers to this support. This may involve engagement with analytical and policy colleagues across Scottish Government. - Reviewing empirical evidence to understand what further policy action could be taken by the Scottish Government <p>The final output will be a high quality analytical report which will be published on the Scottish Government website. There will also be opportunities to present the key findings to Scottish Government analytical and policy colleagues</p> <p>The successful intern will work in the Equalities, Poverty and Social Justice Analysis (ESJA) unit, in Communities Analysis Division. This unit consists of mixed professions (social researchers, economists and statisticians) and substantive areas (poverty, place-based social justice analysis, equalities, Scottish Household Survey) allowing for an understanding of how a wide range of analysis supports policy development and implementation. This internship opportunity can be based in either our Edinburgh or Glasgow offices.</p>
Timing	The timing of the internship will be agreed with the successful applicant. However, we anticipate the internship starting in June 2026.
Challenge-Led Pathway (s) this project aligns to	Social Inequalities;
The expected impacts of this placement	Policy review;Policy recommendations;Presenting to policymakers;Publication;Reporting;Reporting for policymakers;Reporting to policymakers;Reporting to stakeholders;
The skills the intern will develop throughout the placement	Communication and writing skills;Professional conduct;Professional management;Skills in working with others;
The skills the intern is required to already have to be successful in this placement	Communicating with impact;Data analysis;Evidence review;Stakeholder engagement;

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Internship title	R23-03 Centre of Expertise on Appraisal and Evaluation - Improving the use of public money
Directorate General	Exchequer, Strategy and Performance
Directorate	Directorate for Strategy and Delivery
Division/team	Central Analysis Division
Primary Location	Glasgow or Edinburgh
SG analytical sponsor name and email	Emily Harris - Emily.harris2@gov.scot
Is post flexible (hybrid or remote)?	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	<p>Appraisal helps government decision makers choose between policy options before implementation. Evaluation provides evidence of how an intervention has performed once implemented, or can test policy options to see how they perform in practice before national roll out.</p> <p>The Centre of Expertise in Appraisal and Evaluation has been set up within the strategic centre of the Scottish Government (SG) to deliver the aims of the Scottish Government's first Evaluation Action Plan, including strengthening the culture and quality of appraisal and evaluation in the SG and encouraging better use of this type of evidence across the SG in order to help increase value for money from public spend. This is within the broader policy context of the Public Sector Reform agenda and ongoing fiscal challenges.</p> <p>The Centre is a virtual centre co-run by social researchers and economists working across Central Analysis Division (headed by the Chief Social Researcher) and the Office of the Chief Economic Adviser. The Centre also manages the Scottish Government's participation in the UK Government Cabinet Office's Evaluation Registry.</p> <p>Key links https://www.gov.scot/publications/centre-of-expertise-in-appraisal-and-evaluation/ https://www.gov.scot/publications/scottish-government-evaluation-action-plan/ https://evaluation-registry.cabinetoffice.gov.uk/</p>

Project details	<p>The SG Centre of Expertise in Appraisal and Evaluation was established in 2024 to ensure that we learn which SG's policies and interventions work and if they offer value for money. The intern will lead on a project(s) in relation to advancing the SG's approach to evaluation. Examples of these projects include: carrying out an SG staff Appraisal and Evaluation Skills survey, improving the Centre's quantitative and qualitative data on evaluations underway across the SG, and using data from the Evaluation Registry (a UK Government-led database of all Government evaluations, which opened to the public in 2025). We will also be developing case studies on appraisal and evaluation for training analysts and policy makers in appraisal and evaluation skills.</p> <p>The intern will be involved in one or more of these projects (to be decided) and it would therefore be helpful (although not essential) that the intern has experience of working with both qualitative and quantitative data, and an interest in evaluation. The intern will be based within Central Analysis Division and lined managed by a social researcher, but will be expected to work across the Centre, including with economists, and also with other analytical service divisions. The Centre also liaises regularly with the UK Government's Evaluation Task Force and other governments.</p>
Timing	Placement to begin in June 2025
Challenge-Led Pathway (s) this project aligns to	Governance and Institutions;
The expected impacts of this placement	Budget development;Policy development;Policy implementation;Policy interventions;Policy recommendations;Policy review;Strategy development;Working with public bodies;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Professional conduct;Professional management;Skills in working with others;Cross professional working; presentation skills, working with public bodies;
The skills the intern is required to already have to be successful in this placement	Case studies ;Communicating with impact;Data analysis;Evidence review;Qualitative data analysis;Quantitative data analysis;Qualitative data collection;MS Office - Excel, PowerPoint;

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Internship title	R23-04 Reactive project in support of Drugs and Alcohol Policy
Directorate General	Health and Social Care
Directorate	Population Health
Division/team	Health and Social Care Analysis
Primary Location	Edinburgh
SG analytical sponsor name and email	Tamara Thorne (tamara.thorne@gov.scot)/Eilidh Currie (eilidh.currie@gov.scot)
Is post flexible (hybrid or remote)?	Hybrid

Full time, part time or both?	Full time;
Policy Context	<p>In January 2021 the First Minister announced a new National Mission to reduce drug deaths and harms supported by an additional £50 million funding per year over the lifetime of this Parliament (2021 to 2026). The aim of the National Mission is to reduce drug deaths and improve the lives of people affected by drugs. We will do this by preventing people from developing problem drug use; reducing harms from the consumption of drugs; getting more people into high quality treatment and recovery services; addressing the needs of people with multiple and complex needs and supporting families and communities affected by problem drug use.</p> <p>As the National Mission on Drugs comes to an end in 2026, planning is underway to develop the future approach to drug and alcohol policy. This has involved an extensive stakeholder consultation.</p>
Project details	<p>SGSSS internships present invaluable opportunities for analytical outputs to be produced that are reactive and supportive to rapidly changing policy needs. As such, the outputs of these internships are likely to be of great relevance and value to the work of policy colleagues and present the opportunity to have real impact on decision making. With this in mind, we will develop the specific focus of this project closer to when the internship is due to start. We will also try to offer the intern a choice of the project that they will undertake and ensure it is shaped around the candidate's skills. Previous research projects have included evidence/data reviews, surveys, mapping exercises and interviews.</p> <p>Topics that are likely to be particularly relevant around the time of the internship include work on substance use education and prevention in Scotland, as well as deep dives into topic areas such as stigma, ketamine and buvidal. This may change depending on the policy priorities at the time.</p>
Timing	May/June onwards
Challenge-Led Pathway (s) this project aligns to	Health, Wellbeing and Communities;
The expected impacts of this placement	Policy development;Publication;Reporting;Reporting for policymakers;Presenting to policymakers;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Professional conduct;Skills in working with others;Academic research management skills;
The skills the intern is required to already have to be successful in this placement	Evidence review;Data analysis;Data mapping;Communicating with impact;Qualitative data analysis;Quantitative data analysis;Mixed-methods;Stakeholder engagement;

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Internship title	R23-05 Looking at best practice for Personal Safety on Public Transport
Directorate General	Net Zero
Directorate	Transport Scotland
Division/team	SPA, RESEARCH, STATISTICS & EVALUATION
Primary Location	Glasgow/Edinburgh
SG analytical sponsor name and email	catherine.heeney@transport.gov.scot
Is post flexible (hybrid or remote)?	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	<p>Women and girls' safety on public transport is an internationally recognised issue. In response to her own experience of using public transport in Scotland, in early 2022, the then Minister for Transport announced that the Scottish Government would consult with women and girls on this issue, including both public transport users and those working within the public transport system in Scotland. Transport Scotland commissioned independent qualitative research to explore women's and girls' views and experiences of personal safety when using public transport in Scotland. This was published on the Transport Scotland website.</p> <p>Ensuring we have up to date information on women and girls' safety on public transport links to the four National Transport Strategy (NTS2) priorities but has particular relevance for reducing inequality and improving our health and wellbeing. The NTS 2 also explicitly highlights problematic behaviours targeted at women and girls on public transport. This area continues to be of considerable policy interest and feeds into the wider policy issue of Violence Against Women and Girls (VAWG). On the 18th of December 2025, the UK Government published its Violence Against Women and Girls Strategy and accompanying Action Plan. The importance of taking transport into account when tackling this issue is referenced throughout the document. The internship is therefore an opportunity to improve and update our knowledge on this area and offer insights on practical steps taken by government bodies and other policy actors to colleagues in Transport and VAWG policy in Scottish Government.</p>
Project details	<p>The primary task will be to update an existing rapid evidence review on women and girls' safety on public transport, carrying out new searches and capturing additional areas of relevance to the topic. This will involve becoming familiar with and building on existing work done to improve women and girls' safety on public transport by Transport Scotland.</p> <p>The methodology for this work will be a desk-based literature review looking at both academic and policy literature on this subject, as well as targeted conversations with relevant Scottish Government and Transport Scotland officials. The intern will have the opportunity to:</p>

	<ul style="list-style-type: none"> • build on a body of research across women’s safety and accessible travel • define areas for inclusion in the report in collaboration with relevant colleagues across Transport Scotland and the Scottish Government. • highlight best practice and draw out concrete actions taken for creating safer transport and travel environments • consider how existing and past initiatives have been recorded and evaluated <p>The candidate will also gain experience of providing some general support and experience of working within the social research team – including updating an existing resource, which details recent public consultation, social research and impact assessments carried out by Transport Scotland. Additional tasks may also develop during the internship in response to the demands on Transport Scotland’s Social Research Team, within which the successful candidate will based.</p>
Timing	Ideally we would have some outputs to be published/publicised by the 16 Days of action against gender based violence in late November
Challenge-Led Pathway (s) this project aligns to	Communication, AI and New Technologies;Social Inequalities;Governance and Institutions;
The expected impacts of this placement	Policy development;Policy implementation;Policy interventions;Policy recommendations;Presenting to policymakers;Publication;Reporting;Strategy development;Reporting to stakeholders;
The skills the intern will develop throughout the placement	Academic research management skills;Communication and writing skills;Engagement and impact;Professional conduct;Skills in working with others;
The skills the intern is required to already have to be successful in this placement	Data mapping;Evidence review;Communicating with impact;Data analysis;Data visualisation;organisational skills;

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Internship title	R23-06 The economic case for ‘Coming Home’ for people who have learning disabilities and complex needs
Directorate General	H&SC
Directorate	mental health
Division/team	HSCA
Primary Location	hybrid
SG analytical sponsor name and email	contact for enquiries: Karen Young (karen.young2@gov.scot); manager of intern: Alice Arthur (Alice.Arthur@gov.scot)

Is post flexible (hybrid or remote)?	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	<p>The Scottish Government wants every person who has learning disabilities and complex care needs in Scotland to be adequately supported to live in their community, close to their family and friends. The Coming Home Implementation Report in 2022 stated that “we want and need to see real change with out-of-area placements and inappropriate hospital stays greatly reduced, to the point that out-of-area placements are only made through individual or family choices and people are only in hospital for as long as they require assessment and treatment”. Recent data (published by Public Health Scotland) shows continuing improvement, with fewer people delayed in hospital or in inappropriate out of area placements compared to last year, however progress has been slower than anticipated and there are still too many people delayed in hospital or in out of area placements that they have not chosen.</p> <p>Out-of-area placements and delayed discharges come at a high cost, both in terms of the human cost to the individual and their families and financial cost to the commissioning authority and NHS. We know that many people with learning disabilities and complex needs who had been in hospital, sometimes for decades, have successfully transitioned into appropriate placements in their communities and are experiencing improved quality of life. However, we do not have a full picture of the economic costs associated with inappropriate hospital stays and out of area placements, and alternative placements in the community for people who have learning disabilities and complex needs.</p>
Project details	<p>This project contributes towards the First Minister’s Mission to reduce delayed discharges. It will provide the intern with opportunities to contribute towards an important and impactful policy area, gain practical experience of how policy is developed and implemented in collaboration with stakeholders, and gain insight into the use of data and evidence in Scottish Government. The intern will be working within the Population Health unit of Health and Social Care Analysis, supported by the Learning Disabilities Policy Team.</p> <p>The project will be focused on understanding and comparing the economic costs of providing appropriate care and support for people with learning disabilities and complex needs moving from hospital into the community and the costs of delayed discharges and inappropriate out of area placements, including the financial impacts for individuals and families. This is likely to involve: reviewing existing data and evidence; engaging with stakeholders; quantitative data collection and analysis; and producing a final report of findings.</p>
Timing	n/a
Challenge-Led Pathway (s) this project aligns to	Health, Wellbeing and Communities;Social Inequalities;

The expected impacts of this placement	Policy development;Policy implementation;Presenting to policymakers;Reporting;Reporting for policymakers;Reporting to partners;Reporting to policymakers;Reporting to stakeholders;Presenting to stakeholders;
The skills the intern can develop throughout the placement	Communication and writing skills;Engagement and impact;Professional conduct;Professional management;Skills in working with others;
The skills the intern is required to already have to be successful in this placement	Data analysis;Evidence review;Quantitative data analysis;

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Internship title	R23-07 Employability pathways in prisons: understanding the current employability provision in prisons and how it supports people prior to release.
Directorate General	Scottish Prison Service
Directorate	Scottish Prison Service
Division/team	HQ / Office of the Chief Executive / Research and Evaluation Team
Primary Location	SPS HQ Edinburgh
SG analytical sponsor name and email	Main contact: Samantha Reekie, Head of Research and Evaluation, samantha.reekie@prisons.gov.scot Manager of intern: Fiona Armstrong, Community Justice Policy Manager, fiona.armstrong@prisons.gov.scot
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;
Policy Context	<p>The SPS Corporate Plan 2023-28 sets out an ambition to deliver prison services in a way that is more person-centred, inclusive, trauma-informed and rights based. However, it is being delivered in a time of unprecedented challenge including overcrowding and budgetary challenges. The SPS education contract and Learning for a Better Future Strategy sets out the SPS commitment to support people towards better futures. The strategy, published in 2025, seeks to answer how the SPS can provide learning and development within prisons to enable people to have a better life beyond prison and increase the likelihood of desistance. This includes opportunities and support for gaining qualifications for employment, strengthening pathways for employment, and increasing the confidence that people in prison have to continue with employment opportunities on release.</p> <p>To inform the implementation and delivery of the Learning for a Better Future Strategy, SPS must understand the breadth and impact of employability work currently underway in order to evidence how it supports individuals prior to release, and to develop</p>

	recommendations for evidence-based improvements to employability pathways within prisons.
Project details	<p>The project will work with community justice policy staff, as well as research staff, and will focus on SPS's current employability provision for people in custody, including mapping the breadth and impact of current provision as well as how this supports people prior to release. The suggested methodology for the study is as follows:</p> <p>A proforma will be sent out to all prisons for completion by Business Improvement Managers before the internship commences. This will be used to gather information relating to the current employability provision within each establishment.</p> <p>In Month 1, the intern will: Review key internal data (including existing data on prisoner employment, training participation and post-release outcomes), reports and policy documents; Analyse the proforma returns to map current provision across establishments and draw out commonalities, differences and trends across establishments/populations, and to identify establishments for fieldwork in Month 2</p> <p>In Month 2, the intern will visit circa five establishments to conduct interviews with those in our care and staff to further understand the employability service provision and support offered, and the experiences of people in prison. This might include developing case studies of identified good practice.</p> <p>In Month 3, the intern will complete the analysis and write their findings up.</p> <p>While the scoping survey will be conducted before the internship, in order to save time for the intern in the provision of initial information, the rest of the methodology can be revised and refined by the intern.</p> <p>The intern will deliver three outputs:</p> <ol style="list-style-type: none"> 1. The core output will be a report that summarises the employability provision across the SPS estate, highlighting examples of good practice and gaps in provision, and developing evidence-based recommendations for improvements to employability pathways within prisons. 2. A 2-4 page policy brief-style note summarising the focus, findings and recommendations of the internship assignment. 3. A presentation to key SPS staff to summarise findings and recommendations.
Timing	Circa July – Sept 2026, depending on timeline for DBS checks. Outputs to be delivered by the end of the 3-month internship.
Challenge-Led Pathway (s) this project aligns to	Governance and Institutions;Securities: Justice, Economies and Conflict;
The expected impacts of this placement	Policy development;Presenting to policymakers;Presenting to stakeholders;Strategy development;Reporting to stakeholders;Reporting to policymakers;
The skills the intern will develop	Communication and writing skills;Skills in working with others;Engagement and impact;

throughout the placement	
The skills the intern is required to already have to be successful in this placement	Communicating with impact;Evidence review;Mixed-methods;Qualitative data collection;Qualitative data analysis;

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Internship title	R23-08 Balancing Safety and Wellbeing: Comparative Research on Personal Items in Use in Custody
Directorate General	Scottish Prison Service
Directorate	Scottish Prison Service
Division/team	HQ / Office of the Chief Executive / Research and Evaluation Team
Primary Location	SPS HQ Edinburgh
SG analytical sponsor name and email	Main contact: Samantha Reekie, Head of Research and Evaluation, samantha.reekie@prisons.gov.scot, Manager of intern: • Sarah Ogilvie, Programme Executive, Sarah.Ogilvie@prisons.gov.scot
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;
Policy Context	The Scottish Prison Service (SPS) is committed to delivering person-centred, trauma-informed, and rights-based services, particularly for young people in custody. Following recent Fatal Accident Inquiry (FAI) recommendations, SPS is reviewing policies on personal items in use, with the aim of reducing ligature risks while avoiding unintended negative impacts on wellbeing. There is a clear need for robust, evidence-based research to inform policy and practice, ensuring that safety measures do not compromise mental health, dignity, or rehabilitation.
Project details	<p>The intern will work with the FAI taskforce team and research colleagues, and will focus on:</p> <ul style="list-style-type: none"> • Mapping current SPS policies and practices regarding personal items in use, with particular attention to recent changes and their operational impact. • Gathering staff perspectives especially from governors and frontline staff on the challenges, opportunities, and practicalities of implementing these policies. Noting that existing young people user voice work has already been completed and will contribute to the outputs of the project. • Conducting a comparative review of models and approaches from other jurisdictions and countries, identifying best practice and lessons learned. • Synthesising findings to develop clear, actionable recommendations for SPS <p>It is likely that the project will be broken down into: month 1: desk research and scoping, month 2: fieldwork, month 3: analysis and reporting, and will deliver:</p>

	<ul style="list-style-type: none"> • Report: Summarising findings, best practice, risks, and recommendations for SPS policy and practice. • Policy Brief: 2–4 pages, with clear recommendations for balancing safety and wellbeing. • Presentation: For SPS FAI Taskforce and stakeholders, highlighting key findings and actionable steps.
Timing	Circa July – Sept 2026, depending on timeline for DBS checks. Outputs to be delivered by the end of the 3-month internship.
Challenge-Led Pathway (s) this project aligns to	Governance and Institutions;Securities: Justice, Economies and Conflict;
The expected impacts of this placement	Policy development;Presenting to policymakers;Presenting to stakeholders;Policy review;Reporting to policymakers;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Skills in working with others;
The skills the intern is required to already have to be successful in this placement	Communicating with impact;Data analysis;Qualitative data analysis;Qualitative data collection;Mixed-methods;Evidence review;

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Internship title	R23-09 SPS prisoner complaints process: understanding variations in practice & differing prisoner experiences of the process across the Scottish prison estate
Directorate General	Scottish Prison Service
Directorate	Scottish Prison Service
Division/team	HQ / Office of the Chief Executive / Research and Evaluation Team
Primary Location	SPS HQ Edinburgh
SG analytical sponsor name and email	Main contact: Samantha Reekie, Head of Research and Evaluation, samantha.reekie@prisons.gov.scot, Manager of intern: John Docherty, Operations Directorate Project Manager, john.docherty@prisons.gov.scot
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;
Policy Context	The SPS Corporate Plan 2023-28 sets out an ambition to deliver prison services in a way that is more person-centred, inclusive, trauma-informed and rights based. However, it is being delivered in a time of unprecedented challenge including overcrowding and budgetary challenges. Complaints mechanisms serve various purposes including supporting accountability and transparency, protecting human rights, as a channel for obtaining feedback from people in prison on service delivery, for improving conditions, and promoting fairness and participation. Complaints can serve as a useful source of data on which to assess the current state of prisons and on which to base improvements. SPS's policy for

	<p>prisoner complaints was last reviewed in 2011 in line with the last update to the Scottish Prison Rules. The policy outlines the process for people in prison to make verbal and written complaints, the different kinds of complaints that can be made, and instructs officers on how to conduct investigations, response timelines and how complaints can be escalated. The policy indicates that complaints should be accurately recorded and details, actions taken, outcomes and timescales analysed and used to monitor trends and improve the efficiency of services and performance. However, in 2025 the Scottish Human Rights Commission published a report summarising the findings of their research on this topic and found that the current system is failing to meet human rights standards, leaving people in prison unable to challenge mistreatment, poor conditions or human rights violations.</p> <p>The SPS is therefore undertaking some improvement work in this area, and our aim is to use this internship in support of this work – specifically, to map and analyse complaints process practice across the estate, and gather some qualitative evidence to understand the resulting experiences of those in our care.</p>
<p>Project details</p>	<p>The project will focus on SPS's complaints mechanism for people in custody only, although other complaints, communications and feedback channels exist for both people in prison, visitors, solicitors and staff. The project will focus on understanding how prisoner complaints are handled across different establishments within SPS. This includes all stages of complaints handling, including receipt, logging, investigation, resolution and feedback.</p> <p>The suggested methodology for the study is as follows: A proforma will be sent out to all prisons for completion by Business Improvement Managers before the internship commences. In Month 1, the intern will: Review key internal data, reports and policy documents, analyse the proforma returns to tease out commonalities, differences and trends across establishments using a comparative analysis approach. In Month 2, the intern will visit circa five establishments to conduct interviews with those in our care and staff to further understand the reasons for particular approaches, and the experience of those submitting and processing complaints. In Month 3, the intern will complete the analysis and write their findings up. While the scoping survey will be conducted before the internship, in order to save time for the intern in the provision of initial data, the rest of the methodology can be revised and refined by the intern.</p> <p>The core output will be a report that summarises commonalities, differences and trends across establishments, and the reasons underpinning them, highlights best practice in approaches observed and provides recommendations to inform improvements for complaints management. A second output will be a 2-4 page policy brief-style note summarising the focus and findings of the internship assignment, including well-defined recommendations. A third output will be a presentation to key SPS staff summarising findings and recommendations.</p>
<p>Timing</p>	<p>Circa July – Sept 2026, depending on timeline for DBS checks. Outputs to be delivered by the end of the 3 month internship.</p>

Challenge-Led Pathway (s) this project aligns to	Governance and Institutions;Securities: Justice, Economies and Conflict;
The expected impacts of this placement	Presenting to stakeholders;Policy development;Reporting to stakeholders;Reporting;
The skills the intern will develop throughout the placement	Engagement and impact;Communication and writing skills;Skills in working with others;
The skills the intern is required to already have to be successful in this placement	Evidence review;Mixed-methods;Qualitative data collection;Qualitative data analysis;Data analysis;

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Internship title	R23-10 Shaping Scotland's LEO Schools Data: Exploring potential for policy impact
Directorate General	Education and Justice
Directorate	Directorate for Learning
Division/team	Education Analytical Services – Advanced Learning and Skills Analysis
Primary Location	Glasgow
SG analytical sponsor name and email	Euan Shields – Euan.Shields@gov.scot
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	<p>Scotland's education system is being reformed to improve outcomes for learners of all ages, while ensuring that those delivering education in settings, schools and colleges are better supported. The Longitudinal Education Outcomes (LEO) datasets support this policy, by providing tax and benefits data linked to education records – allowing for analysis of labour market outcomes for learner's post education.</p> <p>While the LEO dataset for Scottish schools in is development, we need to carry out groundwork to understand where the policy priorities lie, to allow us to prioritise analytical work once the LEO school's dataset becomes available and ensure our work best aligns with schools' policy priorities and education reform more widely.</p>
Project details	A scoping piece to understand the interest and research opportunities among Scottish Government policy teams and key stakeholders such as SDS and Education Scotland regarding a new Scottish LEO schools dataset (tax and benefits data linked to school leavers data) – which is expected to be available in 2026/27. This project would involve structured engagement with a wide

	range of stakeholders, conducting background research and a literature review, and writing a report on the findings of the project.
Timing	No restrictions around May/June
Challenge-Led Pathway (s) this project aligns to	Social Inequalities;
The expected impacts of this placement	Policy review;Presenting to policymakers;Presenting to stakeholders;Reporting to policymakers;Reporting to stakeholders;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Skills in working with others;
The skills the intern is required to already have to be successful in this placement	Communicating with impact;Evidence review;Stakeholder engagement;

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Internship title	R23-11 Exploring Policy Insights Through Scottish LEO Data
Directorate General	Education and Justice
Directorate	Directorate for Learning
Division/team	Education Analytical Services – Advanced Learning and Skills Analysis
Primary Location	Glasgow
SG analytical sponsor name and email	Euan Shields – Euan.Shields@gov.scot
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	<p>Scotland’s education system is being reformed to improve outcomes for learners of all ages, while ensuring that those delivering education in settings, schools and colleges are better supported. The Longitudinal Education Outcomes (LEO) datasets support this policy, by providing tax and benefits data linked to education records – allowing for analysis of labour market outcomes for learner’s post education.</p> <p>To make best use of this resource, we need better utilise our LEO datasets for university, colleges and modern apprenticeships, and carry out more analysis to answer vital policy questions. The exact focus of which policy questions this analysis is for can be flexible, as LEO benefits are spread across a wide range of policy areas.</p>
Project details	An analytical project using existing Scottish LEO data, with a flexible scope to explore a wide range of policy issues that could be better understood through this data —such as intersectional

	analyses across protected equality characteristics. The exact focus will be shaped by stakeholder input and policy priorities. This project will involve detailed data analysis, background research and the writing of a report on the key findings.
Timing	No restrictions around May/June
Challenge-Led Pathway (s) this project aligns to	Social Inequalities;
The expected impacts of this placement	Policy review;Presenting to policymakers;Presenting to stakeholders;Reporting to policymakers;Reporting to stakeholders;Policy implementation;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Skills in working with others;
The skills the intern is required to already have to be successful in this placement	Communicating with impact;Data analysis;Evidence review;Quantitative data analysis;Stakeholder engagement; Statistics;Qualitative data collection;

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Internship title	R23-12 Transforming our understanding of future need and demand for social care
Directorate General	Health and Social Care
Directorate	Population Health (but with outputs relevant for Social Care and NCS Development Directorate)
Division/team	Social Care Analysis Unit, Health and Social Care Analysis Division
Primary Location	St Andrew's House, Edinburgh
SG analytical sponsor name and email	David Toner (david.toner@gov.scot) and Alix Rosenberg (alix.rosenberg@gov.scot)
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;
Policy Context	<p>This is a high profile and exciting opportunity to work in a critical area of evidence need for Scottish Government. Understanding future need and demand for adult social care in Scotland is fundamental for social care policy development.</p> <p>Furthermore, a new legislative requirement in the Care Reform (Scotland) Act 2025 requires a first report on projected social care needs in Scotland over 2027-2037 to be prepared and made publicly available by the Scottish Ministers before the end of 2026, with reports 5-yearly thereafter.</p>
Project details	The intern would have the opportunity to provide their skills and expertise to a multi-disciplinary analytical team on a time-limited, high profile project to improve our understanding of future social

	<p>care need in Scotland. The intern will be based in the Social Care Analytical Unit, which has a mix of operational researchers, social researchers, statisticians and economists. The Unit works closely with social care policy teams, other analytical teams and with other organisations who collect and report on social care data.</p> <p>There are a range of analytical challenges including understanding and improving the evidence base on trends in demand, younger adults' care needs, and unpaid care. Potential areas of work could include producing an evidence briefing on drivers of demand for social care, reviewing evidence on changing care needs of younger adults, and contributing to building a community of practice on demand modelling in social care. The specific project would be further designed to suit the skillset of the intern.</p>
Timing	Important for the student to take up post as soon as possible and not later than 15th June.
Challenge-Led Pathway (s) this project aligns to	Health, Wellbeing and Communities;
The expected impacts of this placement	Presenting to policymakers;Publication;Reporting;Policy development;Strategy development;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Skills in working with others;
The skills the intern is required to already have to be successful in this placement	Communicating with impact;Data analysis;Data mapping;Evidence review;Quantitative data analysis;Mixed-methods;

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Internship title	R23-13 Analysing responses to maternity and neonatal staff surveys to inform national evaluation of Scotland's plan for Maternity and Neonatal Care
Directorate General	Education and Justice
Directorate	Learning
Division/team	Children and Families Analysis
Primary Location	Edinburgh
SG analytical sponsor name and email	Gillian Achurch (Gillian.Achurch@gov.scot)
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;
Policy Context	The Best Start: A five Year Forward Plan for Maternity and Neonatal Care was published in 2017. It sets out a future vision for maternity and neonatal care which focuses on putting women, babies and families at the centre of maternity and neonatal care to

	<p>ensure they receive the highest quality of care according to their needs. The majority of Best Start recommendations were due to be delivered by 2024, with recommendations related to the new model of neonatal care and continuity of carer continuing until the end of 2025 and mid-2026 respectively. The Best Start end of programme report was published in May 2025 and sets out which recommendations have been implemented and to what extent.</p> <p>We are currently conducting an evaluation of Best Start. This is primarily a process evaluation, with some short-term outcomes also being evaluated where possible. The evaluation includes several different elements, one of which is a survey of NHS maternity staff, neonatal staff and senior staff involved in the delivery of Best Start. This survey will be conducted in spring 2026.</p>
Project details	<p>Three separate surveys are being issued to maternity staff, neonatal staff and senior staff within the NHS to ask about their experiences and outcomes in relation to the implementation of Best Start. These surveys will help us to understand whether and how recommendations in the Best Start have been implemented, whether lessons can be learned and aspects of implementation improved, and whether certain recommendations relating to staff learning and job satisfaction have been achieved. Each survey contains 50-80 questions, with routing. The questions are mostly closed, with a small number of open questions.</p> <p>We are seeking an intern to clean and analyse the responses to these surveys. This would be done within R. Applicants should therefore have good experience and skills in R programming, Excel and survey methodology, which should be clearly communicated in their application. Should there be time, the intern would also have the opportunity to contribute to a report presenting the surveys' findings. The intern will work in the Maternal and Infant Health research team, within Children and Families Analysis.</p>
Timing	No, although earlier starts preferred.
Challenge-Led Pathway (s) this project aligns to	Health, Wellbeing and Communities;
The expected impacts of this placement	Policy implementation;Policy development;Policy interventions;Policy review;Reporting;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Professional conduct;Professional management;Skills in working with others;Survey analysis;
The skills the intern is required to already have to be successful in this placement	Data analysis;Quantitative data analysis; Statistics;R programming and survey methodology;

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Internship title	R23-14 Impact of Fair Work on social care services
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Directorate General	DG Health and Social Care
Directorate	Directorate for Social Care and National Care Service Development
Division/team	Adult Social Care Workforce and Fair Work Division
Primary Location	Edinburgh or Glasgow (team working across two sites)
SG analytical sponsor name and email	Mariela Fordyce - mariela.fordyce@gov.scot
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	<p>The Care Reform (Scotland) Act 2025 introduces statutory duties on Scottish Ministers to promote Fair Work across the care sector. In Scotland, Fair Work describes a national approach to employment practices that is centred around secure employment and fair pay and conditions, and promotes staff wellbeing, workforce recruitment and retention, increased productivity and economic growth.</p> <p>The Act stipulates that Ministers must develop and publish a national Fair Work strategy that sets out their approach to promoting Fair Work principles, so they are consistently applied across social care services. Ministers also have a duty to publish regular reports on the state of Fair Work in social care, and review the strategy as needed.</p>
Project details	The internship will contribute to the development of the Fair Work strategy, with a particular focus on undertaking a comprehensive evidence review and assessing the potential impact of the proposed strategy on the sector. This may include equality, children's rights, and business/regulatory impact assessments. The role of the intern is to map data sources, gather and analyse workforce and stakeholder insights, and identify gaps in evidence. This successful candidate will develop analytical skills, stakeholder engagement skills, and the ability to translate complex evidence to inform strategic recommendations.
Timing	No timing restrictions, we can adapt their project depending on where we are with our work on the strategy when they start.
Challenge-Led Pathway (s) this project aligns to	Health, Wellbeing and Communities;Social Inequalities;
The expected impacts of this placement	Policy development;Policy recommendations;Presenting to policymakers;Presenting to stakeholders;Strategy development;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Skills in working with others;Professional conduct;
The skills the intern is required to already have to be successful in this placement	Data mapping;Data analysis;Communicating with impact;Evidence review;Data visualisation;Qualitative data analysis;Stakeholder engagement;Quantitative data analysis;

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Internship title	R23-15 Qualitative research to support the monitoring and evaluation of the Cardiovascular Disease Directed Enhanced Service
Directorate General	DG Health
Directorate	Population Health
Division/team	Health and Social Care Analysis
Primary Location	Glasgow or Edinburgh
SG analytical sponsor name and email	Karen Macpherson. karen.macpherson@gov.scot
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;
Policy Context	<p>Cardiovascular disease (CVD) is responsible for around a quarter of all deaths in Scotland. It is however largely preventable or treatable. According to the British Heart Foundation, 83% of cardiovascular disease deaths can be attributed to modifiable risk factors such as hypertension, high LDL cholesterol and smoking, with hypertension contributing to 49% of deaths. Many people with modifiable clinical risk factors for CVD are however not identified, and those that are, are not all appropriately managed and treated.</p> <p>The CVD Directed Enhanced Service (DES) is a commitment made in the NHS Scotland Operational Improvement, and the Programme for Government, attracting nearly £10 million. GP practices can opt in to the DES, and they will be paid fees to identify patients with potential risk factors for CVD, and offer appropriate advice and where needed treatment. There is a particular focus on those 'missing' from the service currently and those living in areas of deprivation.</p>
Project details	<p>It is important to understand how the CVD DES programme is being implemented in different GP practices, whether it is reaching those most in need, and whether it is working as intended. This helps to guide the ongoing development of the programme, and provides assurance that public money is being used effectively. Monitoring and evaluation of the programme is underway, and this student internship project will contribute to this by undertaking qualitative research with stakeholders to better understand their experiences of, and perspectives on, the programme. This may be with staff delivering the programme, or patients who are receiving the intervention. Good links are in place with third sector organisations supporting local delivery and their role in doing this may form a particular focus of this work.</p> <p>Research will most likely be undertaken using semi-structured interviews and will be with a range of stakeholders from different health boards and areas of varying levels of socio-economic deprivation. Robust analysis of the data gathered and a report of</p>

	this will be incorporated into the overall year 1 evaluation report of the programme.
Timing	This work is required to be done as soon as possible, so ideally a start in May.
Challenge-Led Pathway (s) this project aligns to	Health, Wellbeing and Communities;Social Inequalities;
The expected impacts of this placement	Presenting to policymakers;Policy implementation;Policy interventions;Reporting;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Professional conduct;
The skills the intern is required to already have to be successful in this placement	Qualitative data analysis;Qualitative data collection;Stakeholder engagement;

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Internship title	R23-16 Analysis of Scotland and UK-EU Negotiations: Opportunities and Challenges
Directorate General	DIRECTORATE-GENERAL EXCHEQUER, STRATEGY AND PERFORMANCE
Directorate	Culture and External Affairs
Division/team	Europe Division, EU Secretariat
Primary Location	Edinburgh
SG analytical sponsor name and email	Nadia Alnasser, Principal Research Officer, nadia.alnasser@gov.scot – analytical sponsor only; Sissela Matzner, Strategy and Policy Manager, sissela.matzner@gov.scot – line manager
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	<p>In May 2025, the UK-EU summit announced a new phase in UK-EU relations following Brexit. The details of this so-called ‘reset’ were to be developed subsequently. The negotiations and the implementation of agreements will have broad legislative, policy, and delivery implications across the Scottish Government, with the potential for significant impact on the lives of individuals and on businesses in Scotland.</p> <p>The EU Secretariat plays a central role within the Scottish Government by monitoring negotiations, assessing Scotland’s interests in the outcomes at EU-UK level, and coordinating relevant policy areas. The Secretariat comprises two teams working collaboratively on EU negotiations, strategy, and alignment. This internship will take place at a critical juncture in UK-EU relations, offering insights into the functioning of the devolution settlement,</p>

	UK intergovernmental relations, and Scotland's position within Europe and globally. It will also coincide with a period of government transition following the Scottish Parliament elections.
	<p>The intern will strengthen analytical capacity in the EU Secretariat during the second half of the year. The project aims to monitor, analyse, and respond to developments in UK-EU negotiations initiated in Summer 2025, during the post-Scottish Parliament election period in 2026. This work will ensure timely interpretation of key issues for Scotland, such as the food and drink (SPS) agreement and the linking of Emissions Trading Schemes (ETS), and assess their legislative and implementation implications.</p> <p>The intern's activities and outputs are expected to be reactive and adapt over the course of the year. Key responsibilities may include:</p> <ul style="list-style-type: none"> • Monitor negotiations by tracking outcomes, draft documents, and media responses; summarise findings into briefing papers. • Prepare literature reviews on comparable EU trade agreements and background reports on emerging issues. • Analyse existing data to assess impacts on Scottish interests. • Conduct comparative legislative and implementation analyses to evaluate how negotiated outcomes may be transposed and enforced. <p>The intern's work will strengthen the EU Secretariat's capacity to anticipate and respond to UK-EU developments, support Scottish Government priorities, and enhance preparedness for implementing new agreements. This contribution aligns with the Programme for Government objective to maximise economic growth through a stronger EU-UK relationship.</p>
Project details	
Timing	No restrictions on timing. Expected start in May/June.
Challenge-Led Pathway (s) this project aligns to	Environment, Migration and Demographic Change; Governance and Institutions; Securities: Justice, Economies and Conflict;
The expected impacts of this placement	Policy development; Policy implementation; Policy recommendations; Strategy development;
The skills the intern will develop throughout the placement	Communication and writing skills; Engagement and impact; Skills in working with others;
The skills the intern is required to already have to be successful in this placement	Communicating with impact; Data analysis; Data mapping; Mixed-methods; Qualitative data analysis; Evidence review; Quantitative data analysis;

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Internship title	R23-17 Mental health in the workplace: Evidence-based review exploring which industries and work-place settings have the highest risk factors associated with, or contributing to, poor mental health and/or suicide and the reasons for this
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Directorate General	DG H&SC
Directorate	Mental Health
Division/team	Population Mental Health
Primary Location	Edinburgh (St Andrews House)
SG analytical sponsor name and email	Katherine Myant - analytical sponsor. Alison McQuarrie - manager of intern
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	<p>Both Scotland's Mental Health and Wellbeing strategy and Suicide Prevention strategy take a whole-system approach to mental health and wellbeing, with a clear focus on prevention and early intervention. Aligning priorities on suicide prevention with those aimed at tackling the wider social determinants of mental health more broadly is a key priority and through our actions we are working to ensure our early intervention and prevention approaches are supporting positive outcomes for both driving down suicide deaths in Scotland, and improving mental health more broadly.</p> <p>There is a wide range of evidence that demonstrates the link between poor mental health and employment. We also know that around two-thirds of people who die by suicide are in employment at the time of their death. We want to ensure people experiencing poor mental health are well supported in their workplace and that workplaces can support good mental health so that the risk of developing poor mental health or thoughts of suicide are reduced or prevented. This will help more people to be able to remain in or return to work. We work in partnership with a range of national partners and organisations to ensure that employers are equipped with the knowledge, skills, and resources they need to promote good mental health through their policies and practices. However, in order to ensure employers are getting the right support and that they understand the most appropriate ways of supporting their staff, we need to understand more about the sectors and workplace settings where the risk of poor mental health or suicide is highest.</p>
Project details	Working with the Targeted Prevention Unit in the Mental Health Directorate (which includes the Suicide Prevention policy team and the Social Determinants team), undertake a review of existing evidence to determine which sectors and workplace settings have the highest risk factors associated with, or contributing to, poor mental health and/or suicide and the reasons for this. This will include a review of existing literature examining evidence from Scotland and the UK, as well as reviewing available sources of evidence from groups and panels involved in the Suicide Prevention Scotland delivery collective. It may also involve some direct stakeholder engagement through networks and advisory groups. You would be supported by both policy teams within the unit who would be able to help connect you up with relevant stakeholders, groups and signpost to existing evidence that we are already aware of.

	Anticipated outputs of the project would be a final report and presentation to Scottish Government policy teams summarising the evidence from the review and drawing conclusions on the key sectors and workplace settings identified as having the greatest potential risks associated with or contributing to poor mental health and/or suicide. This should also draw conclusions on the factors contributing to this within these sectors and workplace settings. Regular progress update points would be agreed at the beginning of the project.
Timing	No restrictions to timing.
Challenge-Led Pathway (s) this project aligns to	Health, Wellbeing and Communities;
The expected impacts of this placement	Publication;Reporting for policymakers;Presenting to policymakers;Policy development;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Skills in working with others;Academic research management skills;
The skills the intern is required to already have to be successful in this placement	Evidence review;Stakeholder engagement;Communicating with impact;

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Internship title	R23-18 Evaluating Scotland's 10-year Population Health Framework
Directorate General	Health and Social Care
Directorate	Population Health
Division/team	Health and Social Care Analysis: Population Health Analysis
Primary Location	Edinburgh
SG analytical sponsor name and email	Eilidh Currie (eilidh.currie@gov.scot)
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	In 2025, Scotland published its 10-year Population Health Framework (PHF) – an ambitious, long-term strategy to improve population health and reduce health inequalities. Co-developed by the Scottish Government and the Convention of Scottish Local Authorities (COSLA), the PHF sets out a bold vision for a healthier Scotland, focusing on prevention, equity, and long-term impact.

	<p>Effective monitoring and evaluation are critical to delivering the PHF, ensuring decisions are evidence-based, progress is clearly tracked and understood, and that we can identify what is working, for whom, and why. Work is currently underway to develop a comprehensive approach to evaluating the PHF, and this internship offers an exciting opportunity to contribute directly to this emerging programme of work, helping to shape how Scotland measures and learns from its ambition to improve population health.</p>
	<p>The internship will focus on supporting the monitoring and evaluation of the PHF, helping to track progress, understand what is working, and generate insights that guide future delivery and decision-making. This will involve building an understanding of current conditions and how actions are being implemented and received, monitoring trends and changes in population health, assessing the effectiveness of interventions, and supporting evidence-based decision-making to inform future policy.</p> <p>The specific tasks and projects will be tailored to current priorities and the intern's interests and strengths, but are likely to include a combination of reviewing and synthesising existing evidence, analysing qualitative and quantitative data to understand patterns, trends and early impacts, producing clear, concise reports that highlight key findings, and supporting policymakers in applying evidence to improve delivery and outcomes.</p> <p>The intern will be based within the Health, Attitudes, Behaviours and Inequalities Team (HABIT) which provides analytical support across a range of population health areas including alcohol and tobacco harm prevention, diet and healthy weight, physical activity, and health inequalities. The role will involve close collaboration with policy colleagues delivering the PHF, as well as analysts and other policy teams across the Health and Social Care Analysis division.</p> <p>Interns will gain insight into policy development and the use of evidence within the Scottish Government, working in a busy, multi-disciplinary analytical team supporting a wide range of public health challenges. They will have the opportunity to contribute to foundational work shaping how Scotland monitors and evaluates population health initiatives.</p>
Project details	
Timing	No restrictions
Challenge-Led Pathway (s) this project aligns to	Health, Wellbeing and Communities; Social Inequalities;
The expected impacts of this placement	Policy development; Policy implementation; Policy interventions; Policy recommendations; Policy review; Presenting to policymakers; Presenting to stakeholders; Publication; Reporting; Reporting for policymakers; Reporting to policymakers; Reporting to stakeholders; Strategy development;
The skills the intern will develop throughout the placement	Communication and writing skills; Engagement and impact; Professional conduct; Professional management; Skills in working with others;

The skills the intern is required to already have to be successful in this placement	Communicating with impact;Data analysis;Evidence review;Mixed-methods;Qualitative data analysis;Qualitative data collection;Quantitative data analysis;Stakeholder engagement;Evaluation;
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Internship title	R23-19 Improving Scottish Government Policy Making
Directorate General	Communities
Directorate	Directorate for tackling child poverty and social justice
Division/team	Office of the Chief Social Policy Adviser
Primary Location	Edinburgh, St Andrews House
SG analytical sponsor name and email	Tom Lamplugh, tom.lamplugh@gov.scot
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	<p>The Scottish Government are taking forward an exciting programme of work to improve the way in which it makes policy. The work is focused on strengthening the way in which evidence is used to consider the impacts of potential policy decisions on; different groups of people (e.g. people with different protected characteristics or people who are socio-economically disadvantaged), people living in different geographies (e.g. Island communities), businesses and the environment.</p> <p>This work is being jointly led by the Chief Social Policy Adviser Professor and the Head of the Policy Profession on behalf of the Scottish Government's Executive Team. The programme of work is taking forward several actions to strengthen our system of impact assessments to improve their effectiveness and efficiency. This internship provides an important opportunity to work with analytical and policy teams across the Scottish Government and gain an understanding of the inner workings of government.</p>
Project details	The internship will take the form of a tightly defined 3 month project. The internship will be based within the Office of the Chief Social Policy Adviser. The team are very experienced in hosting SGSSS interns and have a long track record of successful internships. The exact project will be defined depending on the applicants skills and experiences. Potential areas of work could include supporting the team to develop new training materials for the policy profession, identifying the time costs associated with undertaking impact assessments and complying with cross cutting statutory duties, supporting engagement with key external stakeholders, analysing consultation responses or supporting work to develop impact assessment materials for emergency decision making.
Timing	No restrictions and some flexibility around start date

Challenge-Led Pathway (s) this project aligns to	Governance and Institutions;Social Inequalities;Health, Wellbeing and Communities;
The expected impacts of this placement	Policy development;Policy implementation;Policy interventions;Policy recommendations;Policy review;Presenting to policymakers;Strategy development;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Skills in working with others;
The skills the intern is required to already have to be successful in this placement	Communicating with impact;Evidence review;Mixed-methods;Ability to write and communicate concisely ;

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Internship title	R23-20 Improving Scotland's evidence base for future pandemics
Directorate General	Communities
Directorate	Tackling Child Poverty and Social Justice
Division/team	Office of the Chief Social Policy Adviser
Primary Location	Edinburgh, St Andrews House
SG analytical sponsor name and email	Tom Lamplugh tom.lamplugh@gov.scot
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;Part time;
Policy Context	This internship will involve synthesising evidence on the positive and negative impacts for different group of some of the key interventions introduced during the Covid-19 pandemic. This will contribute to a wider programme of work to create an evidence repository to support Ministers respond to a future pandemic. This work is being taken forward in response to recommendations from the Covid inquiry and will support Ministers to understand evidence on the potential impacts of interventions on different groups, trade-offs and mitigating actions. The internship will involve working with analysts from across the Scottish Government.
Project details	The internship will take the form of a tightly defined 3 month project. The internship will be based within the Office of the Chief Social Policy Adviser, a small team at the centre of government led by Professor Linda Bauld. The team have a long and successful track record of supporting successful SGSSS internships. The project will involve synthesising evidence on the short to medium impacts of interventions such as closing schools, mandatory use of face masks, physical distancing, stay at home orders / lockdowns etc. It is intended that this evidence will be used to help ensure that Scotland's communities have the best possible outcomes when faced with a future public health emergency.
Timing	No restrictions - can be flexible about dates

Challenge-Led Pathway (s) this project aligns to	Governance and Institutions;Health, Wellbeing and Communities;Social Inequalities;
The expected impacts of this placement	Policy development;Policy implementation;Policy interventions;Policy recommendations;Policy review;Strategy development;Reporting to policymakers;Reporting to stakeholders;
The skills the intern will develop throughout the placement	Communication and writing skills;Engagement and impact;Skills in working with others;Professional management;
The skills the intern is required to already have to be successful in this placement	Communicating with impact;Evidence review;Mixed-methods;Stakeholder engagement;Ability to synthesise evidence and write concisely;

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Internship title	R23-21 Exploring the potential of NHS recruitment practices and employability pathways in supporting community wealth building and reducing child poverty.
Directorate General	DG Health and Social Care
Directorate	Health Workforce
Division/team	NHS Anchors Workforce
Primary Location	Edinburgh
SG analytical sponsor name and email	SG analytical sponsor: Nadine Thomas, nadine.thomas@gov.scot. Manager of intern: Annemieke Bikker, annemieke.bikker@gov.scot
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time;Part time
Policy Context	<p>Anchor institutions are large organisations, such as NHS health boards, that are rooted in their local communities. As one of the largest employers in Scotland, they have the unique potential to drive social and economic change due to their size and influence. The Scottish Government is working to harness this power to support key priorities: reducing child poverty and promoting community wealth building. These priorities aim to create fairer, more inclusive economies by ensuring that local people benefit from local opportunities.</p> <p>One way we are delivering on these priorities is through parental employability pathways within the NHS. These pathways are designed to help parents, particularly those most at risk of poverty, to access fair work opportunities and progress in their careers. The aim is to increase household income, reduce child poverty and widen access to opportunities for people who may never have considered the NHS as an employer.</p> <p>As part of this internship, you will join a small, multi-disciplinary team working on national projects to empower NHS Boards to provide fair work opportunities for those most at risk of economic</p>

	<p>disadvantage. This includes identifying and reducing barriers to NHS employment and supporting the development and implementation of employability programmes. Your contribution will help deliver on ministerial priorities such as Health and Social Care Renewal, tackling child poverty, and reducing economic inactivity.</p>
	<p>NHS Scotland is one of the country's largest employers and a key anchor institution. Anchor institutions have significant potential to drive social and economic change. Through improvements to recruitment practices and parental employability pathways, the NHS can help build community wealth and improve outcomes for families at risk of poverty. These pathways aim to support parents into NHS roles, increasing household income and reducing child poverty.</p> <p>However, the full impact of these approaches and the opportunities to scale and strengthen them are not yet fully understood. This internship offers the chance to contribute to research that examines how NHS recruitment practices and employability pathways influence child poverty and economic inclusion, and how they align with wider government priorities such as community wealth building.</p> <p>You will work within a small, multi-disciplinary team alongside policy officials and public health experts. The internship will involve:</p> <ul style="list-style-type: none"> - Conducting a literature reviews to examine existing evidence. - Using a mixed methods approach, including qualitative interviews, to gather insights from stakeholders. - Supporting the evaluation of initiatives, such as parental employability pathways or improvements to recruitment practices. - Analysing barriers and enablers to fair work opportunities and identifying areas for improvement. <p>Your findings will help inform future workforce strategies and policy development, supporting NHS Boards to deliver fair work opportunities and tackle child poverty. This is an excellent opportunity to gain experience in policy research and collaborative working in a national context.</p>
Project details	
Timing	No restrictions on timing.
Challenge-Led Pathway (s) this project aligns to	Health, Wellbeing and Communities; Social Inequalities
The expected impacts of this placement	Policy review; Policy recommendations; Reporting for policymakers; Reporting to stakeholders; Reporting to policymakers; Reporting to partners
The skills the intern will develop throughout the placement	Academic research management skills; Communication and writing skills; Engagement and impact; Skills in working with others
The skills the intern is required	Evidence review; Mixed-methods; Qualitative data collection; Communicating with impact

to already have to be successful in this placement	
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Internship title	R23-22 Blue economy evaluation analyst (intern)
Directorate General	DG Net Zero
Directorate	Marine Directorate
Division/team	Marine Funding and Crown Estate Scotland Sponsorship
Primary Location	Edinburgh
SG analytical sponsor name and email	Pat Mcauley (pat.mcauley@gov.scot) – intern manager ; Jonathan Edosomwan (jonathan.edosomwan@gov.scot) – analytical sponsor
Working arrangements (hybrid or remote)	Hybrid
Full time, part time or both?	Full time
Policy Context	<p>The intern will be leading on aspects of the evaluation of Marine Fund Scotland (MFS)—the Scottish Government’s flagship grant scheme for marine industries, coastal communities, innovation, and supporting the transition by marine industries to net zero. Since 2021, the MFS has awarded £14 million in grants annually to support projects that strengthen Scotland’s Blue Economy Vision (2045). To date, the MFS has awarded over £70 million in grants to 390 projects, enabling over £150 million investment, across marine sectors, supporting projects that further an innovative and economically sustainable marine economy, deliver tangible benefits for Scotland’s coastal communities, embed sustainable practices, and help protect the marine environment. The recently published Draft Scottish Budget 2026/27 has allocated £16.6 million to the MFS in 26/27.</p> <p>The fund directly supports Scotland’s Blue Economy Vision (2045)—a national strategy to ensure that marine resources are managed in ways that improve ecosystem health, enhance livelihoods, and bolster economic prosperity while delivering net zero commitments. Recent funded examples include modernising seafood processing to reduce energy use; the development of Scotland’s first facility to recycle fishing and aquaculture nets; and programmes supporting young fishers purchasing their first vessels. The fund is intentionally designed to be strategic and high impact, prioritising where possible projects with collective community or sector-wide benefits.</p>
Project details	<p>The intern will support the development and delivery of a robust evaluation framework, including aspects of value for money evaluation. This will include designing and issuing survey questionnaires to fund recipients via MS Forms and analysing responses via Excel across the five Blue Economy themes; developing and shaping methods for impact evaluation, including the benefits to Scotland as a result of the fund. This high profile area of work directly informs ministerial decisions, spending priorities, and Scotland’s long term marine strategy. The internship will finish with an evaluation report and presentation to analysts and</p>

	<p>policy colleagues, as well as senior decision makers within the Marine Directorate. We plan to publish the evaluation, alongside any recommendations, on the Scottish Government website as official government research.</p> <p>The intern will work within the MFS team, but will work closely with the mixed analytical professions team, the Marine Analytical Unit. This includes economists and social researchers placed to provide analytical support to this project. The project lead (Pat) will be responsible for the day-to-day work of the intern and will be who you directly report to.</p>
Timing	Summer 2026 - project complete by Autumn 2026
Challenge-Led Pathway (s) this project aligns to	Environment, Migration and Demographic Change;Health, Wellbeing and Communities;Social Inequalities
The expected impacts of this placement	Policy recommendations;Policy review;Presenting to policymakers;Presenting to stakeholders;Publication;Reporting;Reporting for policymakers;Influencing policymakers
The skills the intern will develop throughout the placement	Analytical research management skills;Communication and writing skills;Engagement and impact;Professional conduct;Professional management;Skills in working with others
The skills the intern is required to already have to be successful in this placement	Communicating with impact;Mixed-methods;Qualitative data analysis;Qualitative data collection;Evaluation and basic statistics (familiarity with surveying methodology)

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